UNESA Universitas Negeri Surabaya	COURSE SYLLABUS	Revision Date: March 2018

Faculty : Faculty of Languages and Arts
Study Program : English Education
Subject : Intercultural Communication
Code : 8820302260
Credit Hours : 2 credits
Semester : 5
Pre-requisite : -
Lecturer(s) : Team

Learning Outcomes:

1. Understand function and varieties of English internationally as well as cultures in English speaking countries.
2. Acquiring strategies to communicate effectively and politely, both oral and written in regards to varieties of English and cultures in in the world.
3. Implement aspects of English as an international language in teaching and learning and critically analyze the aspect of cultures of English-speaking countries society in comparison to Indonesian society in terms of perspective, customs, values and habits.
4. Be responsible for completing assignment(s)/projects about cross-cultural topics.

Description:

This course explores the comparative study of English speaking countries society in comparison to Indonesian society in terms of perspective, customs, value and habits. Topic such as living and studying abroad, cultural differences, culture shocks and reversed cultural shock will be discussed to promote cultural awareness and values in society to communicate effectively in different cultural context. The teaching-learning activities are conducted through presentation, case study, small group discussion, and problem based assignment as part of evaluation.

References:

1. Storti, C. & Bennhold-Samaan, L. (2011). *Culture Matters*. Washington, D.C.: Peace Corps.
2. Baldwin, J.R., Coleman, R.R.M., González, A. and Shenoy-Packer, S. (2014). *Intercultural Communication for Everyday Life*. Malden: Wiley-Blackwell.
3. Rojas-Primus, C. and Garcia-Perez, G.M. (2016). *Promoting Intercultural Communication Competencies in Higher Education*. Hershey: IGI Global.
4. Neuliep, J.W. (2016). *Intercultural Communication: A Contextual Approach*. London: SAGE Publications.
5. Piller, I. (2011). *Intercultural Communication: A Critical Introduction.* Edinburgh: Edinburgh University Press.
6. Articles from Yahoo (US), Daily Mail (UK) and News.com.au (Australia).

Meet-ings	Objectives	Indicators	Materials	Methods	Sources	Time	Learning experience
1	Students are able to relate culture and foreign language learning	• To define culture • To explain the aspects of culture • To explain the relationship between culture and FL learning	Basic concepts of culture	• Lecture • Discussion	1, 4, 5	100 mins	• Read book chapters about the definition and aspects of culture • Discuss how culture relates to foreign language learning
2	Students are able to compare and contrast the greetings and salutations in the native and target cultures	• To compare and contrast greetings in both cultures • To compare and contrast salutations in both cultures	Greetings & Salutations	• Lecture • Discussion	1, 2	100 mins	• Read book chapters about the greetings and salutations • Discuss how both are similar and different across cultures.
3	Students are able to compare and contrast the verbal patterns in the native and target cultures	• To compare and contrast directness in both cultures • To compare and contrast face saving in both cultures	Verbal Patterns	• Lecture • Discussion	1, 2	100 mins	• Read book chapters about the directness and face saving • Discuss how both are similar and different across cultures.
4	Students are able to compare and contrast the verbal patterns in the native and target cultures	• To compare and contrast speaking and silence in both cultures	Verbal Patterns	• Lecture • Discussion	1, 2	100 mins	• Read book chapters about the speaking and silence • Discuss how both are similar and different across cultures.
5	Students are able to compare and contrast the non-verbal communicatio	• To compare and contrast gestures in both cultures • To compare and contrast	Non-verbal communication	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about the non-verbal communicatio

	n in the native and target cultures	facial expressions in both cultures • To compare and contrast eye contact in both cultures					n • Discuss how it is similar and different across cultures.
6	Students are able to compare and contrast the education in the native and target cultures	• To compare and contrast levels of education in both cultures • To compare and contrast the academic culture in both cultures	Education	• Lecture • Discussion	1, 3, 6	100 mins	• Read book chapters and articles about the education in English-speaking countrie • Discuss how education is similar and different across cultures.
7	Students are able to compare and contrast the personal relationships in the native and target cultures	• To explain friendship pyramid in personal relationships • To compare and contrast personal relationships related to genders in both cultures	Personal Relationships	• Lecture • Discussion	1, 2	100 mins	• Read book chapters about the personal relationship • Discuss how it is similar and different across cultures.
8			Mid-term exam			100 mins	
9	Students are able to compare and contrast the family values in the native and target cultures	• To compare and contrast the relationship between parents and children in both cultures • To compare and contrast how people view independence in both cultures	Family values	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about the family values • Discuss how they are similar and different across cultures.
10	Students are able to compare and contrast the golden rules in the native	• To define golden rules • To compare and contrast the golden rules in both	Golden rules	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about the golden rules

	and target cultures	cultures					• Discuss how they are similar and different across cultures.
11	Students are able to compare and contrast the how people view time in the native and target cultures	• To explain the monochronic & polychronic dimensions of time • To compare and contrast how people view time in both cultures	Time	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about time • Discuss how it is similar and different across cultures.
12	Students are able to compare and contrast how people view space in the native and target cultures	• To define personal bubble • To compare and contrast how people view space in both cultures	Space	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about the personal space • Discuss how it is similar and different across cultures.
13	Students are able to explain cultural conflicts	• To define cultural conflicts • To explain the causes of cultural conflicts • To exemplify cultural conficts	Cultural conflicts	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about cultural conflict • Discuss how cultural conflicts occur by giving examples
14	Students are able to explain how people view diversity across cultures	• To explain how Indonesian people view the cultures of English-speaking countries. • To explain how people in English-speaking countries view the Indonesian culture	How They See Us	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about cultural diversity • Discuss how people view other cultures from their perspectives

15	Students are able to explain cultural adjustment	• To define cultural adjustment • To explain the types of cultural adjustment • To exemplify cultural adjustment	Cultural adjustment	• Lecture • Discussion	1, 2, 6	100 mins	• Read book chapters and articles about cultural adjustment • Discuss how cultural adjustment occur by giving examples

Assessment

Rubric for Assignments, Mid-term Exam and End-of-term Exam

No	Descriptions	Scores
1	The concept is clearly explained, including the definition and relevant accounts about it.	0 – 5
2	One or more examples are provided to make the explanations easier to understand.	0 – 5
3	The explanations demonstrate the learners' cross-cultural understanding with little or no bias or personal judgment.	0 – 5
4	Plagarism is kept to a minimum as shown by the similarity index in Turnitin.	0 – 5

The above raw scores are converted into a score that ranges from 0 to 100. The following formula is used to compute the converted score:

$$\text{Converted score} = \frac{\text{Total Score}}{\text{Maximum Score}} \times 100$$

Surabaya, 15 March 2018
Course Coordinator,

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