UNESA	**STATE UNIVERSITY OF SURABAYA** **FACULTY OF LANGUAGES & ARTS**	**Document Code**

SEMESTER LEARNING PLAN

COURSES (MK)	CODE	MK family	WEIGHT (credits)		SEMESTER	Compilation Date
PANCASILA EDUCATION	90120213	MKWU	T=2	P=?	1	May 5, 2018

AUTHORIZATION	RPS Developer	RMK Coordinator	Head of Study Program
	Hendrik Pandu Paksi, S.Pd.,M.Pd		

Learning Outcomes (CP)	**PLO-PRODI charged to MK**	
	PLO 11	Demonstrate awareness of academic values, ethics and norms.
	PLO 12	Show the characters of religious, smart, independent, honest, caring
	etc	….
	Course Learning Outcomes (CLO)	
	CLO1	Utilizing information technology to browse data/information in order to identify and resolve problems of nation and state development in the perspective of the basic values of Pancasila as the ideology and basis of the Indonesian state.
	CLO2	Having knowledge of the basic values of Pancasila as principles and guidelines for living in society, nation and state
	CLO3	Making the right decisions in dealing with problems in the life of society, nation and state and can provide solutions based on the values of Pancasila
	CLO4	Having a responsible, caring, honest attitude, cooperation, respecting opinions and having a sense of love for the homeland in implementing and preserving the values of Pancasila in reality and daily life
	The final ability of each learning stage (Sub-CLO)	
	Sub-CLO1	Understanding the Nature of Pancasila Education
	Sub-CLO2	Understanding the dynamics of Pancasila in the history of the nation's struggle
	Sub-CLO3	Understanding Pancasila as a philosophical system
	Sub-CLO4	Understanding the ideology of Pancasila as the ideology of the Indonesian nation
	Sub-CLO5	Understanding the Constitutional System of the Republic of Indonesia Based on Pancasila and the 1945 Constitution
	Sub-CLO6	Analyzing Pancasila as Political Ethics
	Sub-CLO7	Analyzing Pancasila as a paradigm for the development of social, national and state life
	Sub-CLO9	Analyzing the Actualization of Pancasila as a Paradigm of the Life of the Indonesian Nation
MK Brief Description	This course will discuss the concept and nature of Pancasila as the basis and ideology of the state, as well as the nation's view of life. This course also examines Pancasila historically, juridically, and philosophically and its actualization in national and state life. Pancasila as the foundation in Political Ethics and Development	

	Paradigm and its implementation in the life of society, nation and state through study, presentation of concepts, discussions, case studies, and assignment of both individual and group assignments.
Study Materials: Learning Materials	1. The Nature of Pancasila Education 2. the dynamics of Pancasila in the history of the nation's struggle 3. Pancasila as a philosophical system 4. The ideology of Pancasila as the ideology of the Indonesian nation 5. The Constitutional System of the Republic of Indonesia Based on Pancasila and the 1945 Constitution 6. Pancasila as Political Ethics 7. Pancasila as a paradigm for the development of social, national and state life 8. Actualization of Pancasila as a Paradigm of the Life of the Indonesian Nation
References	**Main :**
	Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press.
	Supporters:
	1. Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan. 2. Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia. 3. Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT. Gramedia. 4. Latif, Yudi.2014. Airmata Keteladanan. Pancasila dalam Perbuatan. Jakarta: Mizan 5. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press. 6. Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press 7. Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.
Supporting lecturer	Ali Imron, S. Sos., MA Dr. Bambang Sigit Widodo, M.Pd. Dr. I Nengah Mariasa, M. Hum. Hezron Sabar Rotua Tinambunan, SH, MH Dr. Totok Suyanto, M.Pd. Septina Alrianingrum, SS, M.Pd. Drs. Mustadji, MM I Made Arsana Iman Pasu Marganda Hadiarto Purba, SH, MH Muh. Ali Masnun, SH, MH Drs. Mungit Sudianto, M.Pd. Degree Ali Ahmad, SH, MH Dr. Vishnu, M. Hum. Siti Maizul Habibah, S.Pd., MA Riyadi, S.Pd., MA Drs. Yohanes Hanan Pamungkas, MA Agus Satmoko Adi, SS, M.Sc. Andik Yuliyanto, SS, M.Sc. Eko Satriya Hermawan, S. Hum., MA

	Dr. Or. Purbodjati, MS Drs. Agus Trilaksana, M. Hum. Rahmanu Wijaya, SH, MH Listyaningsih, S.Pd., M.Pd. Drs. H. Arifin Rahman, M.Si. Dra. Siti Mutmainah, M.Pd. Vicky Dwi Wicaksono, S.Pd., M.Pd. Hendrik Pandu Paksi, S.Pd., M.Pd. Drs. Jandut Gregory, M.Pd. Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Harmanto, S.Pd., M.Pd. Dr. Made Pramono, SS, M. Hum. Drs. Luke Sugiarto, M.Sc. Dra. Sugiharti, MM Siti Sri Wulandari, S.Pd., M.Pd. Dra. Soedarsih, M.Si. Prof. Dr. Sarmini, M. Hum. Drs. Imam Zaini, M.Pd. Dr. Suharmono Kasiyun, M.Pd. Drs. Suhartoko, M. Hum. Dr. Theodorus Wiyanto Wibowo, M.Pd. Katon Galih Setyawan, S. Sos., M. Sosio. Prof. Dr. Warsono, MS Drs. Sumarno, M. Hum. Drs. Parmin, M. Hum. Dr. Hj. Rachma Hasibuan, M.Kes. Drs. Lukas Suhindra Budipramana, MS Dra. Anik Andayani, M.Si. Dr. Oksiana Jatiningsih, M.Si. Dian Ayu Larasati, S.Pd., M.Sc. Albrian Fiky Prakoso, S.Pd., M.Pd. Maya Mustika Kartika Sari, S.Sos., M.IP. Setyo Admoko, S.Pd., M.Pd. Dr. Eko Darminto, M.Sc. Drs. Sukarman, M.Si. Elisabeth Septin Puspoayu, SH, MH Dr. Wahono Widodo, M.Si. Dr. Ari Wahyudi, M.Sc. Dr. Roni, M. Hum., MA Rojil Nugroho Bayu Aji, S. Hum., MA Muhamad Sholeh, S.Pd., M.Pd. Drs. Soegino, MMPd.

Requirements course	Write down prerequisite courses, if any						
Mg to-	**The final ability of each learning stage (Sub-CLO)**	**Evaluation**		**Aid Learning, Learning methods, Student Assignment, [Estimated time]**		**Learning materials [References]**	**Rating Weight (%)**
		Indicator	**Criteria & Form**	**Offline (*offline*)**	**Online (*online*)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**
1	Understanding the Nature of Pancasila Education	a. Describe the background of the importance of Pancasila Education b. Explain the meaning of Pancasila (as a view of life, the basis of the state, ideology) c. Explaining the urgency of Pancasila education	Writing Test Description Oral test Performance Test	various lectures - Questions and answers. - Discussion	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
2	Understanding the Nature of Pancasila Education	d. Explain the purpose and foundation of Pancasila education e. Identify the foundations in Pancasila Education	Writing Test Description Oral test Performance Test	various lectures - Questions and answers. - Discussion	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
3	Understanding the dynamics of Pancasila in the history of the nation's struggle	a. Describing the noble values of Pancasila in the early days of life b. Describe the values of Pancasila from the Kingdom which has a vision	Writing Test Description Oral test Performance Test	a. Pulpit lecture b. Question and answer. c. discussion d.PBL	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below

		of unity and nationality					average: 0 to 55
4	Understanding the dynamics of Pancasila in the history of the nation's struggle	c. Describe the process of formulating and ratifying Pancasila d. Understanding the dynamics of Pancasila in the history of the nation	Writing Test Description Oral test Performance Test	a. Pulpit lecture b. Question and answer. c. discussion d.PBL	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
5	Understanding Pancasila as a philosophical system	a. Explain the meaning of the system of philosophy and philosophy of Pancasila b. Describe the main ideas in Pancasila as a systematic, hierarchical and logical philosophical system c. Identifying the elements of Pancasila as a philosophical system	Writing Test Description Oral test Performance Test	Lectures vary b. Discussion (CTL) c. Thematic (presentation and discussion	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
6	Understanding Pancasila as a philosophical system	d. Explaining the nature of values, morals and norms in Pancasila e. Analyzing Pancasila as a basic value and its meaning in life	Writing Test Description Oral test Performance Test	Lectures vary b. Discussion (CTL) c. Thematic (presentation and discussion	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55

7	Understanding the ideology of Pancasila as the ideology of the Indonesian nation	a. Explain the meaning, basic concepts and meanings of ideology b. Identify the advantages of Pancasila ideology with other ideologies through literature review from various sources c. Analyzing Pancasila as the ideology of the Indonesian nation and state which is open and its challenges in the future	Writing Test Description Oral test Performance Test	CTL Discussion Q&A	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
8	**Mid-Semester Evaluation / Mid-Semester Exam**						
9	Understanding the Constitutional System of the Republic of Indonesia Based on Pancasila and the 1945 Constitution	a. Explaining Pancasila as the basis of the state b. Explain the meaning and position of the Constitution as a constitution	Writing Test Description Oral test Performance Test	- Lectures from the pulpit - Assignments - Discussions (cooperative learning) - Discovery learning	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
10	Understanding the Constitutional System of the Republic of Indonesia Based on Pancasila and the 1945 Constitution	c. Explaining the relationship between Pancasila and the 1945 Constitution of the Republic of Indonesia d. Explain the function of the 1945 Constitution	Writing Test Description Oral test Performance Test	- Lectures from the pulpit - Assignments - Discussions (cooperative learning) - Discovery learning	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55

11	Able to analyze Pancasila as Political Ethics	a. Explaining the Definition of Ethics and Political Ethics b. Explaining the political dimension in human life c. Describing Humans as individual and social creatures d. Analyzing Pancasila values as a source of political ethics	Writing Test Description Oral test Performance Test	Thematic Case Study Q&A (presentation and discussion	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
12	Analyzing Pancasila as a paradigm for the development of social, national and state life	a. Explain the meaning of Pancasila as a development paradigm	Writing Test Description Oral test Performance Test	Discussion (presentation) - Question and answer - PBL case analysis (presentation	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
13	Analyzing Pancasila as a paradigm for the development of social, national and state life	b. Identifying Pancasila as a development paradigm in the fields of politics, economy, socio-culture, law, defense and security, inter-religious life and science and technology	Writing Test Description Oral test Performance Test	Discussion (presentation) - Question and answer - PBL case analysis (presentation	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
14	Analyzing the Actualization of Pancasila as a Paradigm of the Life of the Indonesian Nation	a. Analyzing the implementation of Pancasila in the life of the nation and state	Writing Test Description Oral test Performance Test	Presentation Performance Discussion	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89;

							Average : 56 to 75; Below average: 0 to 55
15	Analyzing the Actualization of Pancasila as a Paradigm of the Life of the Indonesian Nation	b. Make documents evidence/examples of Pancasila implementation in life in society	Writing Test Description Oral test Performance Test	Presentation Performance Discussion	2 X 50	**The Unesa Pancasila Education MKU Team.** 2019. *Pancasila Education* . Surabaya: Unesa University Press	Value criteria: Special: 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
16	**End of Semester Evaluation / End of Semester Exam**						

Note :

1. **Learning Outcomes of Graduates of Study Programs (PLO-PRODI)** are abilities possessed by each graduate of PRODI which are the internalization of attitudes, mastery of knowledge and skills according to the level of study programs obtained through the learning process.
2. **The PLO that is charged to the course** is a number of learning outcomes for graduates of the study program (PLO-PRODI) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **CLO** is the ability that is specifically described from the PLO that is charged to the course, and is specific to the study material or learning material of the course.
4. **Sub-CLO (Final Ability)** is the ability that is described specifically from the CPMK that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. Assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be either quantitative or qualitative.
7. **Form of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning Materials** are details or descriptions of study materials that can be presented in the form of several subjects and sub-topics.
11. **The weight of the assessment** is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK, and the total is 100%.
12. TM=Face to Face, PT=Structured assignments, BM=Independent learning.