Module/Course Handbook

<table>
<tr><td colspan="7">THESIS PROPOSAL WRITING</td></tr>
<tr><td colspan="2">Module/Course Title
8820302226</td><td>Student Workload
78,4</td><td>Credits
3,18 ECTS</td><td>Semester
Even</td><td>Frequency
28 CU</td><td>Duration
14 Meetings</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
a) Direct meeting
b) Structured work
c) Self-study</td><td>Contact hours
3,6</td><td>Independent Study
2 hours</td><td colspan="2">Class size
15 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)
None</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes
PLO
1. Demonstrate speaking and writing competence at the level of B2 CEFR
5. Conduct research about English learning.
8. Demonstrate the oral and written skills in communicating knowledge about English instructions.

CLO
1. Being able to write a thesis proposal appropriately by utilizing available appropriate resources
2. Understanding the basic concepts and terms used for making thesis proposal
3. Having the ability to make necessary decision when writing a thesis proposal
4. Being responsible for making thesis proposal on English language teaching for the Indonesian setting</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
This course introduces the students to the steps writing research proposal. In the first half of the Code students learn to select a topic for their research, limit the scope of the study, write the rationale, formulate the research questions and the objectives of the study, and define the specific terms used in the study. During the second half of the Code, they will learn to write review of related literature for the proposed topic which covers the theoretical framework and state of the arts of the topic chosen. Classroom activities will be in the format of discussion, presentation in the seminar format, lecture, and project.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Lectures, Discussions, Practice</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</td></tr>
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	The Final Score (NA) is computed using the following formula: NA = (2xP)+(3xT)+(2xUTS)+(3xUAS) 10 The score conversion 0-100 to scale 0-4 is according to the following table: Letter Scale Interval A 4,00 85 ≤ A < 100 A- 3,75 80 ≤ A- < 85 B+ 3,50 75 ≤ B+ < 80 B 3,00 70 ≤ B < 75 B- 2,75 65 ≤ B- < 70 C+ 2,50 60 ≤ C+ < 65 C 2,00 55 ≤ C < 60 D 1,00 40 ≤ D < 55 E 0,00 0 ≤ E < 40
7	**This module/course is used in the following study programme/s as well** None
8	**Module Coordinator** Arik Susanti, S.Pd, M.Pd Fauris Zuhri, S.Pd., M.Hum Wiwiet Eva Savitri, S.Pd.,M.Pd. Zainul Aminin, M.Pd. Suvi Akhiriyah, S.Pd., M.Pd
9	**References** 1. Academic Language and Literacy Development. 2012. Writing Proposal in Education. Clayton: Faculty of Education. 2. Hefferman, James A.W. dan John E. Lincoln. 1982. Writing College Handbook. New York: Norton & Co. 3. Kimberley, N., & Crosling, G. 2012. Student Q manual. Caulfield East, Vic: the Faculty of Business and Economics Monash University. 4. Kiszner, Laurie G. dan Stephen R. Mandell. 1983. Patterns for CollegeWriting: A Rhetorical Reader and Guide. New York: St. Martin's. 5. Thomson Reuters. 2011. Endnote X4 Help.